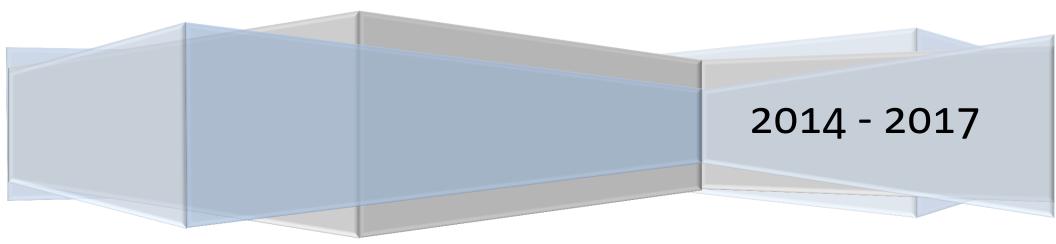


Lorne Middle School:

Positive Learning and Working Environment Plan



School Environment Goal Statement:

Priorities	Objectives	Strategies	Timeline	Responsibility
• To encourage pro-social	Successfully implement	Service learning	• January 2012 – ongoing	Classroom Teacher,
behaviors at Lorne Middle	a PBIS (Positive Behavior	activities will be		Guidance, Resource,
School.	and Intervention Supports)	integrated into the		Community School
	model to better encourage	classroom.		Coordinator, Admin.
	pro-social behaviors.	• Student Code of	• January 2012	
		Conduct will be aligned		
		with provincial standards.		
		 Increased emphasis on 	• January 2012 – ongoing	
		citizenship education.		
		Celebrate assemblies		
		will focus on fostering		
		citizenship qualities and		
		community engagement		
		(e.g. Change for a Dollar		
		Video).		
		• Explore reward system	• January 2012 – ongoing	
		that recognizes positive		
		behavior and student		
		achievement.		
		Parent/Guardian	• September 2012, 2013,	
		information session	2014	
		regarding "student code of		
		conduct" and		
		expectations.		

• To promote greater	Increase level of	Maximize time students	• January 2012 – ongoing	Classroom Teacher,
awareness and emphasis	wellness through positive	have Physical Education.		Guidance, Resource,
on wellness.	choices and life habits	• Work with Public Health		Community School
		Nurse to provide student		Coordinator, Admin.
		health report card.		
		Work closely with		
		PALS to enhance outdoor		
		and recreation based		
		enrichment activities (e.g.		
		geocaching, snowshoeing)		
		• Continue to promote "no		
		smoking" and invite		
		Horizon Health back for		
		their no smoking		
		presentation.		
• To promote greater	Increase level of	Continue to promote	January 2012 - ongoing	Classroom Teacher,
awareness of proper	physical fitness and	nutrition policy at		Guidance, Resource,
nutrition and exercise.	nutrition	community lunch		Community School
		programs.		Coordinator, Admin.
		• Walk to events in		
		replace of busing.		

Priorities	Objectives	Strategies	Timeline	Responsibility
 Increased participation 	Increase connectedness	• September 1 st Contact	•January 2012 - ongoing	Classroom Teacher,
on PSSC, Home &	of parent/guardian	with home and		Guidance, Resource,
School, and Parent	community to school to	introduction by		Community School
Teacher meetings.	promote student success	Homeroom teacher		Coordinator, Admin.
		Promote 1 positive		
		phone call home for each		
		homeroom student with		
		the year.		
		• Open house for		
		incoming Grade 6		
		students.		
• Continue to define and	• Utilization of vacant	Work to utilize vacant	•January 2012 - ongoing	• Classroom Teacher,
establish Lorne as a	space will be considered	space creatively.		Guidance, Resource,
Community Learning	as we seek new partners to	• Work to have a full		Community School
Center.	work within Lorne in a	wrap-around service for		Coordinator, Admin.
	complimentary fashion.	students.		
	•	 Increased presence in 		
		the community by		
		providing learning		
		opportunities for all ages.		
• To develop a "Bully	Continuously seek out	• Seek solutions for the	January 2012 - ongoing	• Classroom Teacher,
Free" School using a	new and innovative	problem of bullying from		Guidance, Resource,
variety of strategies that	strategies to curb bullying	untapped people.		Community School
reinforces pro-social	that address the	Consider unconventional		Coordinator, Admin.
behavior at home and	sophistication of bullying	ways of addressing		
school.	and engage the home of	bullying (e.g. restorative		

	students.	 justice vs. suspension) Establish student bully committee to raise awareness and provide ideas. Pilot software that allows our school to monitor cyber-bullying more effectively and better respond with appropriate interventions. 		
Priorities	Objectives	Strategies	Timeline	Responsibility
• Continue to make improvements to the school campus aesthetically, both inside and outside.	 Enhance student pride and ownership. Improve the climate of Lorne Middle School. 	 Work with YIP to continue physical upgrades Display student work around the school Work to improve gym and courtyard with proposals "Golden Bucket" Award 	• January 2012 - ongoing	 Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin. Custodial Staff